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THE RIDGE ECHO

No. 2 | Bay Ridge High School, Brooklyn, New York | March 20, 1961

M & W Gets Medalist; "Echo" Places First

Girls at the Waldorf represented the school.

The *Maroon & White* retained the Medalist award and the *Ridge Echo* won first place in the Columbia Press Contest which was held March 9, 10, and 11 at Columbia University and the Waldorf-Astoria Hotel.

Congratulations are to be extended to *Maroon & White* faculty advisers: Mr. John Fallon, Literary Adviser, Mrs. Jassmine Sabin, Art Adviser, and Miss Margaret Treacy, Business Advisor; Literary Editors Zane Berzins and Anne Fragasso; Art Editors Grace De Angelo, Joanne Suarato and Joyce Vallario. Congratulations are also to be extended to the *Ridge Echo* faculty advisers: Miss Margaret Acer, Annex, Miss Lola E. Longworth, Main Building, and Miss Margaret Treacy, Business Adviser; Editor-in-Chief Marie Avona, and Managing Editor Diana Fabiszak.

More than 1,650 school publications were entered in the contest. Schools from 47 states, Washington, D.C., Puerto Rico and six foreign countries were entered. The publications were divided into various categories, depending upon the type of publication (printed, offset, or duplicated), type of journal (newspaper, magazine, etc.), school level (senior high, private school, etc.), and enrollment within various school levels.

The Convention began with two simultaneous meetings held in McMillin Theater and in the Horace Mann Auditorium. John Palfrey, Dean of Columbia College welcomed the delegates and Marie Torre, New York Herald Tribune radio and television columnist, spoke on "Communications—A Basic Weapon." The director of Admissions at Barnard College welcomed the delegates at the Auditorium and Alvin Perlmutter, Program Manager for WNBC-TV, made an address entitled "TV News and Documentations."

The luncheon held in the Waldorf's Grand Ballroom and seven adjoining dining rooms concluded the convention. Joseph Murphy, founder and director of the CSPA, was master of ceremonies. The Managing Director of the United Nations Special Fund, Paul Hoffman, was the principal speaker. Awards were presented to successful student journalists and outstanding advisers.

Regents College Scholarship Winners

1. Zane Berzins 8-302A
2. Margaret Iossa 8-213A
3. Inara Liepins 8-204A
4. Anne Fragasso 8-202A
5. Carolyn Helgesen 8-302A

Regents Nursing Scholarship Winners

6. Anne Fragasso 8-202A
7. Irene Larsen 8-213A

Alternates for Regents College Scholarships

1. Marguerite Ennever .....Jan. '61
2. Irene Larsen 8-213A
3. Greta Davis 8-204A
4. Mara Kopmans 8-212A
5. Janita Russo 8-204A
6. Catherine Porzio 8-302A

Alternate for Science Scholarship

7. Margaret Iossa 8-213A

G.O. Plans to Adopt Small Chinese Boy

Officers of the school made the plans

"Love knows no limit to its endurance, no end to its hurt, no fading of its hope; it can outlast anything. It is in fact, the one thing that still stands when all else has fallen."

One, by reading this passage from St. Paul's letter to the Church at Corinth, could certainly feel secure and safe with the knowledge that love still stands when all else has fallen. However, there are times when life in this world makes it almost impossible for one to cling to this thread of hope he or she has in love.

Through a plan of the General Organization of Bay Ridge High School, now in progress, it is quite possible that many people's confidence in love will once again be renewed.

What is the G.O. plan that can accomplish this? The plan consists of the adopting of a small refugee boy from China by the General Organization of Bay Ridge High School. The lad will be supported until he will be old enough to work and support himself.

This project was originally the idea of our G.O. President, Mary Ryan, who upon seeing how other high schools successfully adopted babies, wondered if the same could be done at Bay Ridge. Mary presented her plan to the G.O. and the idea grew.

The plan was accepted and has now become the project of the entire school.

The cost of adopting and taking care of the little boy will amount to approximately $180 per year. Since this boy and his entire family are in dire need it will become the main concern of the G.O. to supply the necessary funds for the number of years they will be needed. This seems to be the next important step after the adoption of the boy. Due to the possibility of not being able to raise enough money the boy might go without care.

To get the program started the G.O. in a short time will sponsor what is known as "tag day." Each girl who gives a donation to the fund for the boy will receive a tag to wear stating this. This is only one of many ideas that the G.O. has in order to raise sufficient money for the adoption.

It is the hope of all those concerned that enough money will be raised in one year so payments of the necessary amounts will be secured for more than one time.

Through this project of the G.O. a new tradition may very well be born to Bay Ridge—one of helping those who are in need through adoption.

Often times the harsh winds of the world blow the light of love low. A project such as the one planned by the G.O. and the thought backing it, can help to rekindle the flame of love in people's hearts and perhaps help it grow until its glow may be visible to all humanity.

Scholarship Winners

Zane Berzins (8-203A), the winner of a $200 award in the 1960-61 OUR TIMES Scholarship Program in Current Affairs, was among the first twenty-nine students in competition with hundreds of entrants from forty-four states and Mexico.

Betty Ann D'Urso has received a League for Crippled Children Scholarship for seventy-five dollars a year, renewable each year. Betty Ann plans to study journalism and take the University of Chicago Correspondence course.

Catherine Porzio (8-302A) has won a scholarship to Long Island University. The scholarship is one for four years, twelve hundred dollars per year.

Mathematics Pin Won

The Mathematical Association of America presented a Gold Pin to Mara Kopmans (8-212A) for her success in achieving the highest mark on a special mathematics test that was given to a group of Ridgeites. She is now qualified to compete for a nationwide award which will be based on the results of the test that she has taken.

Assembly Program Highlights Fashions and Good Grooming

Members of a sewing class modeled their outfits.

Wardrobe problem? Sewing problem? Qualms about fashion or fashion etiquette? These and other questions were answered at the assembly program, "Fashion and Good Grooming," presented on Wednesday, February 15, 1961.

The commentator of the program, Cynthia Fiorentino of 8-106A, introduced the first speaker, Miss Madelyn Sorrentino, a student teacher at Bay Ridge High School. Miss Sorrentino gave an impromptu speech on the essentiality of good grooming to young ladies. In her talk she gave the audience tips on acquiring a new spring wardrobe and she also stressed the point of neatness and cleanliness above everything else.

The second part of the assembly was a fashion show presented by Miss Rosemarie Vertucci's sewing class. The girls modeled their own creations while Cynthia described the costumes. Among the fashions shown were a white cocktail dress and a miracle dress with two removable skirts which gave the dress three lives.

The third part of the assembly was a second fashion show in which some Bay Ridge High School girls modeled clothes from their own wardrobe. The models wore a variety of school apparel, sports clothes, evening dresses, coats and hats. Some of the highlights from this selection were: the "essential" black sheath, a chic pill box hot and a white "peek-a-boo" cloche hat. It was remarked that not only were the girls dressed in "very good taste but their "manner of carrying their clothes was superb."

The last part of the program was an informal talk by Mrs. Johnson from the Queens Beauty Institute. Mrs. Johnson talked at length about the importance of cleanliness as the foundation for good grooming. She suggested that everyone make a "habit" of cleanliness to fit in the everyday pattern of each individual.

Awards Given To Volunteers

Seventeen Ridgeites who during the past year have donated their free time to the Red Cross as volunteer workers, received recognition for their service at an assembly, on February 22, 1961.

In recognition for their service as hospital aides in different hospitals throughout the city and for escorting blind children home from the Dyker Heights Day Nursery each of the seventeen Ridgeites received a pin and certificate from the Red Cross.

Pamela Anderson (8-302A) donated more hours of service to the Red Cross as a volunteer worker than any other Ridgeite.

The following were the seventeen Ridgeites who received recognition for their service: Barbara Anderson (8-301A), Carole Anderson (6-311A), Pamela Anderson (8-302A), Katherine Crea (6-407A), Joann DeRosa (8-204A), Myrta Del Rio (6-403A), Sonja Jacobsen (8-206A), Gertrude Kamm (8-213A), Irene Larsen (8-213A), Pauline LoGalbo (6-414A), Diana Ondrejik (8-202A, JoAnne Policastri (6-312A), Agatha Scalisi (5-103A), Kathleen Scapussi (8-212A), Linda Tesalona (8-203A), Neida Vargas (8-303A), and Barbara Whalen (6-311A).

The entire student body of Bay Ridge High School participated in another Red Cross activity during March. The annual Junior Red Cross drive for funds afforded all Ridgeites the opportunity of becoming members by contributing a monetary donation of any size.

Bay Ridge High School's Junior Red Cross representatives Marie Barsanti (8-204A) and Mary Seelman (6-414A) urged everyone to become members of the Junior Red Cross in order to attain the school's goal of $379.

Forum Held At Waldorf Hotel

The New York Herald Tribune Forum, sponsored by the New York Herald Tribune, will be held on Friday afternoon, March 24, in the Grand Ballroom of the Waldorf Astoria Hotel.

Students representing high schools from all over New York will attend the Forum. The principal guests at the Forum, however, will be thirty-five visiting delegates who have been in the United States, representing their respective countries, since the first of the year. As the Forum opens, these boys and girls will have spent almost three months in the homes of high school students giving them the opportunity of observing America by living as and with Americans.

The American representatives will be given the opportunity to direct questions to the foreign students on a topic that will be selected by the Forum's director. Since the foreign students are fluent in English, they will be capable of conversing with the United States' students without a great deal of difficulty.

All of the visiting students were chosen by the Ministries of Education to represent their countries. They combine to form a group of brilliant teenagers, who are here, not to perform, but to learn, to communicate, to absorb ideas and experiences and to return to their respective countries as ambassadors of enlightment in a world where they are all almost certain to play a significant part.

Girls Participate In U.N. Test

Zane Berzins, 8-203A and Inara Liepins, 8-204A have been awarded certificates of merit for their papers submitted in the United Nations Contest.

From the thirteen girls who participated in the contest, Zane and Inara's papers were chosen to represent Bay Ridge High School and were sent to the United Nations Headquarters where they will be under further consideration.

Among the numerous prizes awarded are $500 or a trip to Europe and $250 or a trip to Mexico.

The test was administered to the thirteen Bay Ridge girls on February 17 in the school library. The girls had been meeting previous to the test for one month during period eight, in the auditorium balcony for preparation. The preparation periods and the administering of the test were under the direction of Mrs. Alice Feigenbaum.

IN MEMORIAM

The faculty and students of Bay Ridge High School were deeply saddened when they heard of the death of Betty Ann D'Urso, who had graduated in January, 1961. Betty Ann, who had been an exceptionally bright student throughout her high school career, had graduated with many awards; she received the Graduate Award in Economics, honors in English and in Mathematics and the Gold Medal for the highest average in four years.

Betty Ann, who had been a member of the Student Service Corps and Arista, made many friends among the faculty and the student body. She had a sense of responsibility which reflected itself in everything she did. Her ability, thoughtfulness, and maturity will continue to remain in the minds and hearts of her friends.

RIDGE ECHO STAFF

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Principal

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Just To Remind Us

"This code, if passed, will not serve as a set of laws to be obeyed under a penalty, but as a reminder to all of us of the standards we should have. It would be left up to the maturity of the student for enforcement."

On Wednesday, February 22, 1961, history was made once again in Bay Ridge High School in the form of a round table discussion concerning the necessity for a code of ethics in our school today. The discussions group made several constructive criticisms of high school students and of their behavior in public and in school, their manner of dress, and also their morals in relation to cheating.

This resulted in the suggestion that a code of ethics for our school be formulated and submitted to the student body for approval. This code would be beneficial to the student body since it would help to develop further their ideals of good citizenship and proper behavior. It would help society, also, because the students would set good examples for others. If principle is worth anything, it is worth living up to and if that is done, then it would be beneficial to all mankind.

L.F.

The Easier Way Out

A man without a mind is just like a body without a soul, a whole that can never actually be unified. Just as the mind is trained to question and judge, so can it become accustomed to letting others do all this questioning and judging. When this happens, conformity is the result. Conformity may be easier than individualism, but the easier way isn't always the better way.

When it stems from laziness or the fear of non-acceptance, conformity may result in friends, but all the friends in the world can't compensate for the loss of individualism, creativity, and imagination.

In effect, these gullible conformists hinder society's progress. How can progress be made when people go on doing the same things in the same ways, and no one is individualistic enough to fight these conformists and introduce the new?

Like the tiny germ that can weaken and kill the body unless it, itself, is destroyed first, so conformists can weaken the mind to the point of its futility. Now is the time to stamp out this form of corruption, before it is too late.

D.F.

A Touch of Poet

LIFE

The sea, the sky, the grass, the trees,
And young love all in bloom,
And hope and faith and kindness,
And happiness and gloom,
Birth and death and good and bad
And those we hold most dear
Are all a part of something
Made of trust and want and fear.
The sun that shines, the moon that glows,
The friendship and the strife
Are, too, a part of this thing
The something known as life.

Barbara Grado, (6-313A)

What do You Think??

Around the school our inquiring photographer roams, trying to find the answers to controversial questions. The question this issue was asked of students and teachers.

QUESTION: Do you think a student would benefit from annual promotion?

Veronica Pidala (8-302A)

No. The student does not benefit from annual promotion. If she failed a subject in June, instead of being deprived of her diploma, or staying one whole year to make up the subject, she can stay for only six months more and have another chance to pass. A student who is left may be forced to quit school and to go to work because she cannot spend another year to gain her diploma.

Miss Esther Flashner
Accounting Department

There are, undoubtedly, many advantages to be gained from uninterrupted instructions, the opportunity of the class and the teacher to get to know each other well and the time saved by not having to reorganize. However, I am afraid that students who have difficulty with a subject might get "lost" completely after the first few weeks and consequently have to repeat a whole year of work when under our present system they can fail at the end of the term and only lose six months.

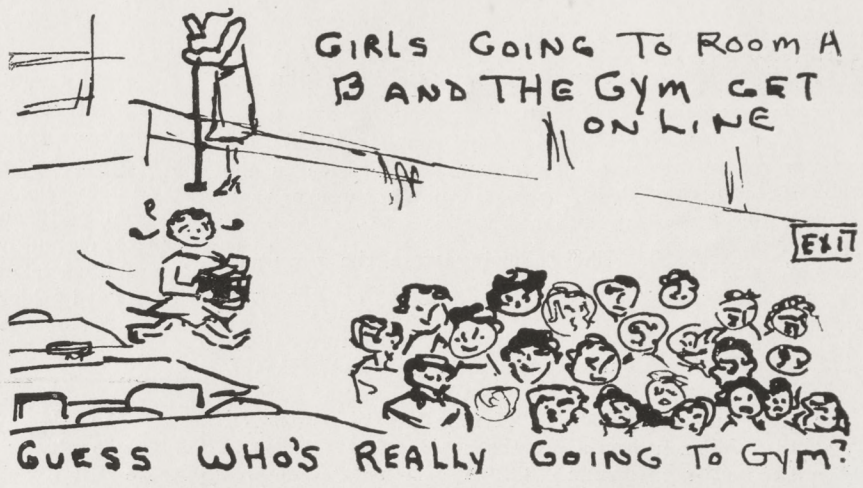
Miss Joan Doud
Mathematics Department

As far as the clerical end goes, I feel that annual promotion will be a great help to both students and teachers. In a cumulative subject like Math, however, the student who does poorly in the first half of a subject will have to suffer through the second half. In the event that she fails, she will have to repeat the whole year. For this reason, I feel that annual promotion will not benefit the student.

Mrs. Ines Munisteri
Language Department

Yes. The non-interruption of instruction, coupled with the continuation of familiar class routine, standards and method of instruction, will greatly help the process of learning.

The time and effort wasted in reorganization both at the termination of a semester and for the setting-up of a new one, can and will be used for a slower pace at the beginning and for more opportunities for appraisal and remedial work.



Satisfaction Crowns Effort

At the end of the day, at the end of the weekdays, at the end of the term, students gets satisfaction.

At the end of a test that you know you passed, at the end of a composition that you know you have written well, at the end of a book that you enjoyed reading, you get satisfaction.

At the close of a dance that you enjoyed, at the close of a speech that was interesting, at the conclusion of a program that was enlightening, you get satisfaction.

All of the statements above show types of satisfaction. Everyday, at some time, everyone gets satisfaction. Not always, however, is the satisfaction that we feel deserving or important.

Satisfaction at the end of a term is much greater than it is at the end of the week. Thus it is in everything we do. The closer we get to a successful end, the closer we are to greater satisfaction.

The Principal Corner

It is always a pleasure to meet with the Board of Governors of the school and hear their plans for the term. I need not remind you that the Executive Committee of the General Organization are members of the Board of Governors. At the last meeting they discussed with much enthusiasm their plans for contributing to the Junior Red Cross for the financing of children's projects. A little later in the term there will be a General Organization Dance with Brooklyn Technical High School and a Bridge Party by the P.T.A. for scholarships for our girls. I have been petitioned by the General Organization for a tag day to collect money to enable us to adopt an orphan—so many children in underprivileged countries have been abandoned or orphaned. Money from the children of the United States helps to bring comfort and safety to these children. And then we are looking forward to the Spring Festival; this year some boys from Brooklyn Tech will have parts in the dramas and will join with our choral group. These are but a few of the plans and I know we can count on support of all our pupils.

Elizabeth T. Fitzpatrick
Principal

March 20, 1961

Lent: Pathway to God

"I am the resurection and the life saith the Lord,
He that believeth in me though he were dead-yet shall he live.
He that liveth and believeth in me shall never die."

Certainly at any time this Biblical passage should bring to us a message of hope and the feeling of God's presence. Now more than ever during this Lenten season it is necessary for each of us to contemplate God's nearness and our relations to him in the picture of our lives.

Lent—An Important Time

Lent is one of the most important times of the year. To truly understand Easter and its meaning one should fully understand and know the necessity for Lent during this time.

Giving up things for Lent does not just mean sacrificing something one likes, but also realizing the sacrifices our Lord made for us so that we might be cleansed of sin.

Grasping Lent's Meaning

If through the course of this Lenten period we direct our thoughts to God and what we can do to make our lives better, we have truly grasped the full meaning of the Holy season.

Easter could not have its full glory and power if there were not a Lenten period. It is now, during this time, that we should set our minds to God and prepare to grasp the miracle of life He gave us through our Savior.

P.M.

This Their Heritage

"School offers us more than just book knowledge. We gain wisdom and inspiration from the exchange of ideas with our teachers and are encouraged by them in times of crises . . . And so, we go forward with vigor and spirit, acknowledging our indebtedness to the initiator of our heritage and to those who have helped us to interpret and preserve its ideals."

The above quote taken from the valedictory given at the January 1961 graduation, made those present at this memorable occasion more aware than ever of their heritage. Margarite Ennever, valedictorian, and Doria Sorabito, salutatorian, expressed vividly, those sentiments pressing upon the hearts of all those graduating.

Many Sentiments Expressed

Among the myriad sentiments, the ones most prevalent were those of gratitude, hopefulness, and self-assuredness. Bay Ridge had endowed these graduates with wisdom and inspiration, so essential to their futures. This, their inheritance, left them beholden to its benefactors, confident that they, too, could embark upon a new life and that each would be happy and successful in her own field of endeavor.

All Had Their Memories

Though they all had varied plans and hopes for the future, they all had in common, their school memories, every Ridgeite's heritage, and the expectation that because of all these, they would each benefit society in in some way.

Now surely time, like the perfect hostess, would bid them, in whose hands the future is to lie, a smiling, confident welcome.

Here and There Around the Annex

Faculty Adviser ..... Miss Margaret M. Acer
Editor ..... Kathleen Bifulco
Reporters ..... Lucille Asciolla and Diane Biondo
Photographer ..... Lucille Asciolla

Annexite Wins Contest

Last December, Linda Stanick (1-303), won the "Tell Me Why" contest in the *New York Journal-American.* Linda completed a half-drawn picture. The newspaper sent her a copy of *The Britannica Yearbook of Events,* as her prize.

"If at first you don't succeed, try, try again!" This has become the motto of Linda Stanick as a result of winning this contest. She had made several unsuccessful attempts prior to winning.

Linda wants to study to become a veterinarian because she is very fond of animals. She also likes to work on science projects.

Highest Averages Announced

Congratulations to the Annex girls who obtained the highest averages for the third marking period of the fall term. Arlene Amunsen (3-409) with an average of 95 percent is the top girl in the third term. Francine Morales (1-301) with an average of 96.4 percent achieved the highest honors in the first term.

G.O. Assembly Presented

"The stork is coming to Bay Ridge!" This startling announcement by Mary Ryan, our G.O. president, created quite a stir of excitement among the girls in the Annex audience of Thursday, February 17. After a pause, Mary satisfied everyone's curiosity. Bay Ridge is planning to adopt a Chinese baby boy from Hong Kong. The girls from our school will provide the money to feed, shelter and educate this child.

Following a report of G.O. accomplishments last term and plans for next term, a group of girls from the Main Building presented a panel discussion of problems of interest to high school girls. Some of the questions discussed by the panel are, as follows: How should we act on busses? How should we act at football games and other sports events? How should we dress for school? Should we copy homework from each other? At the end of the panel discussion, the Annex girls learned that their G.O. is planning to draw up a code of ethics for Bay Ridge students.

The moderator was Patricia A. Labozzetta. The panelists were from three different grades. Inara Liepins and Kathleen Scapussi, Grade 8; Connie Barresi and Rosanne Lunetta, Grade 6; and Claire Citroen and Marion Senisi, Grade 4.

Math Assembly Presented

"Math Can Be Fun." Now, don't start groaning! That's the title of the Math Department assembly which was presented on Thursday, January 12, under the direction of Mrs. Emily Dipple and Mrs. Joan Sartoris. Mrs. Sartoris also accompanied the girls on the piano.

The action of the play was set in Bay Ridge High School and Brooklyn Tech High School. Each school held a campaign rally to urge the voters to elect its nominee president of The Mathematics Council of the U. S. The two nominees were Tippy Cal (played by Diane Petrillo), representing Bay Ridge and Starchy Andrews (played by Merilee Sommer), representing Tech.

The first scene opened on the rally in the Bay Ridge auditorium. A series of intricate numerical dances were performed by the cheerleaders. In their final number, the girls spelled out the word "Math."

The scene then shifted to the Tech auditorium. Tech gave the history of mathematics, from primitive man to modern man, from measuring sticks to the adding machine. This was done through a series of six sketches.

The students from both schools then joined in singing several selections, such as "x + 3 = 9," "They Tried To Call It Tenth Year Math," and "I Love Math."

Following the rally, elections were held. According to a flash from California, some votes there were cast in favor of Micky Mouse. This reminded the girls of a famous song which they sang with "reverence." It is, of course, the theme from the "Micky Mouse" show.

The show ended on a very happy note as Tippy Cal of Bay Ridge was elected national president of the society.

ECHOES FROM THE ANNEX

Introducing... Mrs. Rose Kotch

By Lucille Asciolla

Have you ever noticed the pianist at our assemblies? She is Mrs. Rose Kotch, one of the most exciting members of the faculty. In addition to teaching English at the Annex, Mrs. Kotch also serves as Assistant Chairman of the English Department.

When Mrs. Kotch leaves school, she takes up her other life as wife, mother, musician, sportswoman, and world traveler.

Traveling is one of her most delightful hobbies. How was this interest born?

It all goes back to her high school days at Bryant in Long Island City. Her teacher of ancient history inspired Mrs. Kotch to travel and to teach history when she grew up.

In traveling through Minsk, she had a thrilling experience. On the tennis courts she noticed a young lad standing at one end of the net. He seemed anxious to join in the game. She invited him to volley with her and was surprised at his excellent form on the court. To her delight she later discovered that she had been playing with the Junior Champion of the region known as "White Russia."

When asked which country in Europe she enjoys most, Mrs. Kotch replied, "So many people have asked me that question before. It is quite difficult to choose since every country has its individual charm." Every time Mrs. Kotch returns from abroad, however, she is delighted to see "Miss Liberty" as the steamer puffs through the Narrows.

During her years of study at Hunter College, Mrs. Kotch decided to teach English instead of history. After graduation, she continued the study of English at Columbia University where she obtained her Master of Arts Degree.

Besides being a teacher, Mrs. Kotch is also a wife and the proud mother of a ten year old son, Julian, who

Mrs. Kotch

enjoys seeing the sights with his parents.

Her son also plays tennis. He learned to play in a place called Herzlia-by-the-Sea in Israel. His instructor was a German who spoke no English. Since her little boy could not understand German, Mrs. Kotch had to be the interpreter.

Whether traveling in far off places or staying at home, Mrs. Kotch can enjoy another of her interests—music. Many years ago she studied the piano. Sometime in the near future she hopes to continue the serious study of music. She is also fond of symphonies and operas. Reading is another of her favorite pastimes.

Since Mrs. Kotch has been teaching for many years, she was asked if she could recall any unusual pupils. She mentioned two. One was a young refugee named Eva Braun who came to America after the Nazis took control of Germany. This student was very mature for her age. Also there was Allyn McLerie. During her first term of English she wrote in her autobiography of her desire to become an actress. Years later she had the leading role in "Charlie's Aunt." Her early ambition became a reality.

Her pupils find Mrs. Kotch a kind and understanding person. One girl seemed to express the general feelings of her classmates when she said, "She is one of the nicest teachers I ever had."

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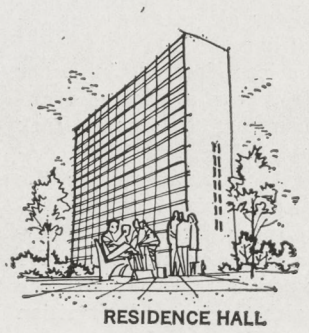

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By Maryann Spadaro

A man once said, "God sifted a whole nation that he might send choice grain over this wilderness."

One wonders if perhaps by "choice grain" He meant Inara Liepins and by "this wilderness," He meant Bay Ridge High School.

Riga, Latvia is the birthplace of dynamic "Lee Leipins," born on August 24, 1943. At the age of one, Inara and her parents fled Latvia because of a communist invasion. The Liepins family took refuge in Germany; because of red tape and the limited immigrant quota of the United States, it was six and one half years before Inara and the rest of her family could come to America.

Inara—alias "Leaping Pins"

In Germany, Inara occupied herself with school and caring for lost animals, including a gray-brown rabbit. This young rabbit fell in love with Inara. It certainly must have been a good judge of character! Inara also helped many birds, which illustrates her concern for nature.

Inara can never forget her first taste of a "Coke". "Horrible!", was her reaction. "It tasted like cold coffee, but I guess it grew on me." Inara is now a professed "Coke" fan.

Athletically-minded, vivacious Inara has been a Cheerleader, Blue Leader, and president of the Bowling Club, while enthusiastically enjoying all sports, including tennis, basketball and volleyball.

"Lee" has successfully represented Bay Ridge at the New York Mirror Youth Forum, where a fine example was set by intelligent, well-dressed, pretty Inara. The same impression was implanted when she took a course in mineralogy at the Museum of Natural History and attended Empire Girl's State at New Paltz.

Last summer, through a National Science Foundation Scholarship, Inara attended a course in multiple sciences at Saint John's University in Jamaica. Each of four weeks was devoted to a different subject: chemistry, biology, physics, and mathematics. During the last two weeks of her six weeks' course, Inara worked on a project entitled "The Growth of Chicken Embryo Tissue Cultures" which was concerned with the growth of living tissue from chicken embryo on slides. Once she had successfully completed her experiment, Inara submitted a scientific paper that is still on file at St. John's.

"Leaping Pins," as she is known to some, has stated, "High school wouldn't have meant a thing without extra curricular activities." This tried but very true statement is self-explanatory and the real feeling of a really active girl.

Inara, although already accepted in Cornell, hopes to study scientific research in either Cornell, Vassar, Barnard, or Harper.

Besides being interested in science, Inara is interested in drama and hopes to join a college drama group. She has already appeared in practically every production in Bay Ridge, including portraying Henry Higgins in the Senior Play, "Pygmalion."

Inara, a very conscientious and enthusiastic young lady, holds the honor and responsibility of Arista president very efficiently; a position to which she had been re-elected. She has been a member of Arista for one and one half years.

Along the line of music, Inara enjoys ballet dancing (which she has studied), and the music of Broadway Musicals. Her favorite song is "Earth Angel."

Inara's choice in reading matter is biographies, although she enjoys all reading matter.

Bay Ridge is very proud of Inara for winning a New York State Regents Scholarship.

Among her other accomplishments, Inara received the title of "Most Likely to Succeed" and received a scholarship and athletic medal from her Alma Mater, Junior High School 51.

A very broadminded and intelligent person, Inara has definite points of view on several subjects. A pet peeve of hers is that a person, just because of marks, should be termed a square. She also has expressed the opinion that if a person demonstrates a high potential, he shouldn't be made a slave to that potential. That is, he shouldn't tie himself down to school work completely.

Anyone who has had the pleasure of knowing Inara can't help but like her for her "pleasant-all-overness."

This modest student has truly been an asset to Bay Ridge High School; she has bettered our school in spirit and esteem. Inara Liepins has filled the title of "choice grain" that has borne and will continue to bear good fruit and flourish.

Render Services To Residents

Clinic health services of the New York City Department of Health are made available to the residents of the Sunset Park Health District through the Sunset Park District Health Center.

The Health Center, located at 514 Forty-Ninth Street, provides residents of its district with free health services which include facilities for the detection of diabetes and tuberculosis, an Eye and Dental Clinic, and a Child Health Station. A program in health education is also made available by the Health Center.

The Child Health Station affords mothers the opportunity of bringing their children up to school age, for regular physical examinations and immunizations against smallpox, diphtheria, whooping cough, tetanus and polio. Appointments for these services should be made by calling either the Sunset Park Health Center or the Seventh or Sixteenth Avenue Health Stations.

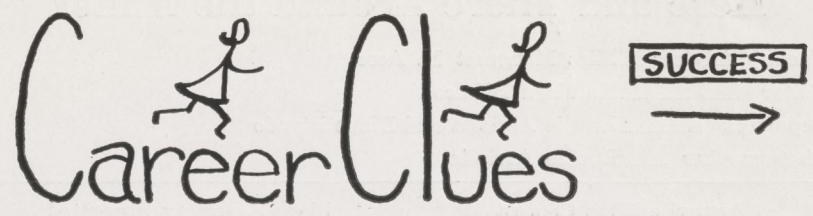
Complete dental care for children whose parents cannot send them to a private dentist is also provided by the Health Center but only through appointments by schools or the Child Health Stations.

As a means of detecting diabetes, the Health Center provides free blood and urine tests to all residents of Brooklyn over twenty-five years of age.

Free chest x-rays for the detection of tuberculosis are provided by the Chest Clinic for all persons over fifteen years of age.

Clinic services located in other Health Districts are also made available to residents of the Sunset Park Health Center. These include complete physical examinations for the early detection of cancer at the Williamsburg Cancer Prevention-Detection Center, free examinations for veneral diseases at the Fort Greene District Health Center and Nutrition Clinics for children and grown-ups with nutritional defects at either the Red Hook Health Center or the Brownsville Health Center.

Career Clues



This column is devoted to brief answers to specific questions about occupations and post-high shool training room and place it in the Career Clues Question Box in Office 355, or place it it in Mrs. Gillam's letterbox.)

With the announcement of the State Civil Service Examination in Stenography and Typewriting to be given in the BRHS on Tuesday, March 14, a number of seniors have asked:

"If I pass this examination, do I have to take the position offered me?"

The answer to the question is, of course, that you are free to accept or to reject any position offered you as a result of passing the test. There is a definite advantage in taking an examination of this kind because of the incentive to reach a definite level of skill by a given date and because of the experience of taking an examination administered by examiners from outside the school. This experience may stand you in good stead in taking other examinations later on.

Remember, too, that there are City Civil Service and Federal Civil Service examinations being announced at intervals. You may address a request for an application for the job you are interested in together with a stamped, self-addressed envelope in the case of City Civil Service to:

APPLICATIONS SECTION
DEPARTMENT OF PERSONNEL
96 DUANE STREET
NEW YORK 7, N. Y.

The application and related information will be sent you as soon as the examination for the job in which you are interested is announced.

Another question which has been asked repeatedly by seniors working for an academic diploma who are not going to college nor to any other post high school daytime course is:

"Can I get a position even though I have no commercial work?"

The answer to this question is that there is work in business offices for which you would qualify. You may find, however, that companies will offer to put you on their payroll as of September only. There have been so many high school seniors who have pretended that they were looking for permanent positions when in reality they were interested only in a summer job that companies are reacting with vehemence to protect themselves against this kind of dissembling and the waste of time, effort and money involved.

Here are two opportunities which will appeal to some of the large number of members of the senior class:

The Home Life Insurance Company is conducting an OPEN HOUSE on Saturday, March 18 at 9 a.m., and on Saturday, March 25, at 11 a.m. This opportunity to visit this company and to be shown around their offices and to meet some of the people who work in them will be welcomed by girls who might like to consider working for Home Life as clerks, clerk-typists or as typists. Interviews will be arranged for some of those visiting the OPEN HOUSE for a day during the Easter vacation. If this appeals to you, come to Office 355 for an invitation—two girls may go on one invitation.

An opportunity of interest to girls who have a good background in *bookkeeping* comes from Home Insurance Company (note difference in the name). This company will interview you for an intensive training period on a bookkeeping machine to be held on Saturdays only, beginning in April, and the company will pay you while you are taking the training. Of this group of trainees, the company will select a few for full time permanent positions. If you are in the third term of bookkeeping, at least, and had 85% in the subject last term and your performance in other subjects is also good, come to Office 355 for a card of introduction if you are interested. You should do this right away.

Girls To Present Easter Show

"Signs of Spring," an original class production, will be presented by English Class 8R.T.V.2, under the direction of Mrs. Mary Holter, on March 22, 1961.

Easter eggs remind us of the most famous egg, known to all—Humpty Dumpty. With this in mind the group will present part of Lewis Carroll's "Alice in Wonderland." Ruth Perciful (8-213A) will portray the part of Alice, and Carmela Bussola (8-201A) will be Humpty Dumpty.

Illustrating that bunnies designate the arrival of Spring, members of the class will act out part of a famous play about a six foot rabbit, "Harvey." Playing the part of Harvey's best friend, Elwood, is Veronica Pidala (8-302A). Pat De Vita (8-202A) will play the comical role of Veta, and Pat Labozzeta (8-204A) will be the sympathetic psychiatrist.

A comedy version of "Cinderella" called "Prinderella and the Cince," will also be a part of the production. Inara Liepins (8-204A) will narrate the comedy pantomine. Other members of the RTV class will present a comedy version of Shakespeare's "Macbeth." Acting in this original skit are: Sandra Matteo (8-204A), Linda Mitchell (8-204A), Jerilyn Owens (8-301A), Lucille Stokes (8-204A), and Sandra Svendsen (8-206A).

The production will be highlighted by musical selections from the Broadway play "Camelot," sung by choral members of the class. An Easter bonnet fashion show and a poetry reading will also highlight the Spring programs.

GREAT MOMENTS IN TELEPHONE HISTORY

What does the telephone company mean to you? The telephone company means service in many different ways to many people. It has taken years of research to bring communications to today's sophisticated level. In addition to telephone service as we all know it, the company makes possible the reception of television and radio programs in your homes, overseas telephone service to over 120 countries . . . even to ships on the high seas and planes in flight. Maybe soon to the moon. **Each advance, each added service has been a great moment in telephone history.** But none of these achievements could have been possible without the devoted and dedicated service of hundreds of men and women. The success of our business depends on the people in it. To serve well and prosper it must attract and keep capable employees. They must be well paid and have the opportunity to advance in accordance with ability.

Every girl who joins the staff as a telephone operator, or a clerk, adds to a great service—and to her own stature. Soon-to-be high school graduates are invited to visit the offices listed below to see where they may serve best.

New York Telephone Company
EMPLOYMENT OFFICES
101 Willoughby Street, Brooklyn — 74-21 37th Ave., Jackson Heights
199 Fulton Ave., Hempstead — 116-12 Myrtle Ave., Richmond Hill

American Telephone and Telegraph Company
Long Lines Department — EMPLOYMENT OFFICE
32 Avenue of Americas, Manhattan *(Canal Street Station — All Subways)*
General Departments — EMPLOYMENT OFFICE
195 Broadway, Manhattan

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NEW YORK, 154 NASSAU ST.
Opp. CITY HALL, BEekman 3-4840

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Wash. Heights	W. 181st St.	WA 3-2000
Brooklyn	Flatbush Av.	BU 2-2703
Brooklyn	Broadway	GL 5-8147
Jamaica	Sutphin Blvd.	JA 6-3835
Flushing	Main Street	FL 3-3535
Staten Island	Bay Street	GI 7-1515

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